Pell Grant

Federal student aid expands access for the roughly 89,270 students attending the U of I System. Along with the Direct Loan program, the most important piece of federal aid is the Pell Grant, which provides critical financial aid to low-income students. U of I is also doing its part to make attendance more affordable. For FY 2020, the U of I System is expected to provide more than $240 million in institutional aid to students with grants, scholarships, fellowships and waivers.

PELL DISBURSEMENTS, RECIPIENTS (FY2019 / AY2019-2020):

<table>
<thead>
<tr>
<th>Campus</th>
<th>Pell Amount Disbursed</th>
<th>Number of Pell Recipients</th>
</tr>
</thead>
<tbody>
<tr>
<td>Urbana</td>
<td>$39.66M</td>
<td>8,038</td>
</tr>
<tr>
<td>UIC</td>
<td>$52.21M</td>
<td>11,251</td>
</tr>
<tr>
<td>UIS</td>
<td>$4.36M</td>
<td>1,095</td>
</tr>
<tr>
<td>U of I System</td>
<td>$96.23M</td>
<td>20,384</td>
</tr>
</tbody>
</table>

GEAR UP & TRIO

Many Pell-eligible students are able to attend U of I through the outreach performed by our GEAR UP and TRIO programs, which work to encourage and support access to higher education for low-income and first-generation students. UIC and Urbana have had remarkable success with their TRIO programs in improving retention and graduation rates.

TITLE VI INTERNATIONAL AND FOREIGN LANGUAGE EDUCATION PROGRAMS

ED funds important international and foreign language research and outreach through the Title VI International and Foreign Language Education programs. Urbana operates four National Resource Centers (NRC): Center for East Asian and Pacific Studies; Russian, East European and Eurasian Center; European Union Center; and Center for Global Studies. These centers, which have more than 500 faculty affiliates, provide students with foreign language skills, support area/international studies teaching and research, and provide professional development and curriculum development for educators at the K-14, graduate, and postsecondary levels.

The Fulbright-Hays program supports international education, research, outreach, and foreign language studies, especially in the less commonly taught languages of U.S. strategic interest. Urbana continues to be named a top producer of U.S. Fulbright Students and Scholars by the State Department’s Bureau of Educational and Cultural Affairs.

TITLE III (INSTITUTIONAL AID)/TITLE V (DEVELOPING INSTITUTIONS)

In 2016, UIC received a five-year, $5.3M grant from ED’s Hispanic-Serving Institutions—Science, Technology, Engineering, or Mathematics (HSI-STEM) and Articulation Programs, to augment UIC’s efforts to increase the number of Latino and low-income students attaining degrees in STEM fields.

INSTITUTE FOR EDUCATION SCIENCES (IES)

The Learning Sciences Research Institute at UIC is directing a major project funded by the U. S. Institute for Education Sciences under its $100M Reading for Understanding initiative. Project Reading, Evidence and Argumentation in Disciplinary Instruction (READI)—a $19M multi-institution collaboration—is creating instructional interventions that provide opportunities for adolescents to engage in evidence-based argumentation using literature, history, and science.

Urbana has two grants from IES to help researchers, postsecondary institutions, and educators better identify and assist students struggling in gateway biology courses.

Questions? Contact:
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